**Education Outreach**

**Education Outreach, an on-line school in School District #83, has been working with performing arts students and their studios for 9 years to support their performing arts goals. Recently, they were asked to extend this opportunity to figure skaters … performers on ice!**

Students in grades 8-12, who are training, competing, and performing at **Star 5/Pre-Juvenile** or higher, can receive high school credit at the grade 10-12 level for their learning, by enrolling in **Independent Directed Studies (IDS)** courses.

How many courses you are eligible for is determined by the number of hours you train. If you train at least 4 hours a week and compete 3 or more times per year, you would be eligible for 2 IDS courses: one focused on the technical aspects of the various disciplines you are studying and one based on your performance (during competition and shows) of those disciplines.

If you are a program assistant with the CanSkate or CanPowerSkate program and can demonstrate about 80-90 hours of assisting, you would be eligible for a 3rd course.

**Independent Directed Studies ‘IDS’**

**Benefits for the Skaters**

Skaters in grades 10-12 who are training at least Pre Juv/STAR 4, can receive 4 graduation credits for every 80-90 hours of training or 80-90 hours of program assistance (up to 12 credits per year for grades 10-12).

Skaters in grade 8 and 9, who are training at least Star 5, can start earning grade 10 credits early, allowing them more flexibility in their graduation years.

Skaters have the option of taking one or more spare blocks in their school schedule, so they have time to do their homework during the school day, rather than at the end of a long day at school and the arena.

Skaters can earn sufficient credits to graduate early.

Skaters have the opportunity to replace electives they may not want to take, with skating credits earned at their club.

**Benefits for the Skating Club**

Potential for working with their local school to develop a day-time skating program, allowing students to train when they are fresh and coaches to teach during the day.

Students encouraged to actively reflect on their skating experience/development and research the world of skating.

Recognition by the education community of the quality instruction received by students in the skating club.

**Who can take courses?**

Grades 10-12 students.

Grades 8 and 9 students, who are achieving skills at a level which is at least equivalent to Star 5.

Students enrolled in a minimum of 2 hours of training a week for 40 weeks, who also perform at least once …in their year-end show or at a competition.

Recognition by the education community of the quality instruction received by students in the skating club.

**What are the requirements for skaters?**

Register with EOP (Education Outreach Program, SD 83’s on-line school for 1-3 courses, depending upon the hours they skate and assist the skating program. Students in BC can be enrolled in more than one school, as long as one is an on-line school.)

Attend a minimum of 2 hours a week of skating sessions, for each course. (Approximately 80-90 hours of skating or program assisting equals 1 course.)

Submit a copy of their personal training schedule to the coach for verification and signing. Email the signed copy to Heather at EOP (hleask@sd83.bc.ca).

Track any absences from sessions during the first month of training on a form provided to them. Submit that form to their coach for verification and signing. Email the signed copy to Heather at EOP.

Participate in at least one public performance, usually the year-end show, or at a competition.

For **each** 4 credit course, complete 3 written projects and upload them, as they are completed, to EOP’s course management system, Moodle. EOP staff will mark these projects and return feedback via Moodle. There is a list of about 30 assignments to select from. All of them are related to the students’ year in skating and their personal interests in the sport.

Upload individual competition results, as they receive them throughout the year, to Moodle.

Upload test results, as they receive them throughout the year, to Moodle.

**What are the requirements for coaches?**

Agree to mentor the students in chosen discipline(s).

Verify the accuracy of the students’ training schedules for the year by signing the form and returning it to the students to email to Heather at EOP.

Verify the accuracy of the students’ attendance for the **first month** of sessions by signing the calendars and returning them to the students to email to Heather at EOP.

When EOP alerts you as to which students have completed the first project, and are therefore eligible for the program support funding, email an invoice for each student’s course to Heather at EOP, so payment can be facilitated.

Using the forms provided by EOP, complete and submit, to Heather at EOP, an evaluation for the student in each 4 credit course they signed up for.

IDS Courses Available

* IDS 10 A -----------Technical (4 elective credits)
* IDS 10 B ----------- Performance (4 elective credits)
* IDS 10C ------------Program Assistant (4 elective credits)
* PE 10 ------------ (4 elective credits)
* IDS 11 A -----------Technical (4 elective credits )
* IDS 11 B ----------- Performance (4 elective credits)
* IDS 11C ------------Program Assistant (4 elective credits)
* IDS 12 A -----------Technical (4 elective credits)
* IDS 12 B ----------- Performance (4 elective credits)
* IDS 12C ------------Program Assistant (4elective credits)

**Next Steps**

Talk to your skater

Talk to your club coach

**Contact Heather Leask hleask@sd83.bc.ca**